KAPITAŁ LUDZKI



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**UNIA EUROPEJSKA EUROPEJSKI** FUNDUSZ SPOŁECZNY



## NARODOWA STRATEGIA SPÓJNOŚCI Społecznego **Course title** CIELSP104 Murderers, witches, victims - famous trials in history Name of unit administrating study null Studies type five-year Master's faculty field of study form full-time Faculty of Law and Law specialty all Administration specialization all **Teaching staff** dr hab. Tomasz Widłak, profesor uczelni; dr Jacek Wałdoch; dr hab. Michał Gałedek, profesor uczelni Forms of classes, the realization and number of hours **ECTS credits** Forms of classes 3 Lecture The realization of activities classroom instruction Number of hours Lecture: 15 hours The academic cycle 2022/2023 winter semester Language of instruction Type of course an elective course enalish **Teaching methods** Form and method of assessment and basic criteria for eveluation or examination requirements - critical incident (case) analysis **Final evaluation** - discussion Graded credit - group work **Assessment methods** - multimedia-based lecture - ssignment work - conducting research and presenting results - seminar lecture - (mid-term / end-term) test - assignment work - project or presentation - assignment work - completing a specific practical assignment - graded course credit based on individual grades obtained during the semester - oral course credit The basic criteria for evaluation Grading scale: (A) very good (5.0) - 91% and more, (B) good plus (4.5) - 81% - 90%, (C) good (4.0) - 71% - 80%, (D) satisfactory plus (3.5) - 61% - 70%, (E) satisfactory (3.0) - 51% - 60%, (F) insufficient (2.0) - 50% and less. The percentage determines the percentage of knowledge and skills required for a given assessment. Percentages are rounded up to whole numbers in accordance with the generally applicable rounding rules. Method of verifying required learning outcomes



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| [!do<br>tłumaczenia]zakładany<br>efekt kształcenia | discussion                   | group work                    | seminar lecture | critical incident (case)<br>analysis | multimedia-based<br>lecture |  |  |  |  |
|--|------------------------------|-------------------------------|-----------------|--------------------------------------|-----------------------------|--|--|--|--|
|  |                              | [!do tłumaczenia]Wiedza       |                 |                                      |                             |  |  |  |  |
| _w   | +                            | +                             | +               | +                                    | +                           |  |  |  |  |
| _w   | +                            | +                             | +               | +                                    | +                           |  |  |  |  |
|  |                              | [!do tłumaczenia]Umiejętności |                 |                                      |                             |  |  |  |  |
| _U   | +                            | +                             | +               | +                                    | +                           |  |  |  |  |
| _U   | +                            | +                             | +               | +                                    | +                           |  |  |  |  |
|  | [!do tłumaczenia]Kompetencje |                               |                 |                                      |                             |  |  |  |  |
| _к   | +                            | +                             | +               | +                                    | +                           |  |  |  |  |
| _к   |                              |                               |                 |                                      |                             |  |  |  |  |

#### Required courses and introductory requirements

# A. Formal requirements

no limits / formal requirements

# **B.** Prerequisites

no limits / initial requirements

#### Aims of education

The aim of the lecture is to introduce students to selected lawsuits that have taken place throughout history, from ancient times to modern times. Individual court cases were selected so that they could exemplify a significant legal problem that emerged in a specific historical, social, political, cultural or religious context. A thorough analysis of the issues covered by the lecture will allow for deepening the knowledge about the functioning of legal norms in specific socio-political or cultural conditions.

# **Course contents**

The Socrates Process

The lecture will cover fifteen significant from a historical and legal point of view, lawsuits that have taken place throughout history. Among them there will be such matters as:

The trial of Jesus Christ The trial of Giordano Bruno The Salem Witches Trial Aaron Burr's Trial The trial of Lizzie Borden The Triangle Shirtwaist Factory fire trial The Leopold and Loeb Trial The trial of Rita Gorgonova The trial of Julius and Ethel Rosenberg, Trial of the Vampire from Zagłębie

Charles Manson Trial

The case of Roe v. Wade

Ted Bundi's trial

The O.J. Simpson

## Bibliography of literature

P. Święcicka, Proces Jezusa w świetle prawa rzymskiego : studium prawno-historyczne, Warszawa 2012

E. A. Cawthon, Famous trials in history, New York 2012.

F J McLynn, Famous trials : cases that made history, Chancellor Press 2000.

- D. O. Linder, The Great Trials of World History and the Lessons They Teach Us, eAudiobook 2018.
- E. W. Knappman, Great American Trials, Detroit 2002.
- G. C. Altschuler; F. F. Rossi, Ten great American trials : lessons in advocacy, Chicago 2016.
- L. ChiassonI, Ilusive shadows : justice, media, and socially significant American trials, Westport 2003.
- F. X. Busch, Famous American trials, New York 1992.

| The learning outcomes (for the field of study and         | Knowledge   |  |  |
|---|---|--|--|
| specialization)<br>KNOWLEDGE<br>K_WG01                    | Discussion of selected court proceedings throughout history during the lecture will<br>allow students to deepen their general historical and legal knowledge and enable a<br>more complete understanding of the functioning of legal norms in specific socio- |  |  |
| has in-depth and ordered knowledge of the nature of legal |   |  |  |

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sciences, their place in the system of sciences and relations to other sciences K WG02 knows the terminology and concepts of law and related Skills fields to an extended degree K WG03 has in-depth knowledge about the system of powers in Poland, with particular emphasis on legislative and judicial power Social competence K WG04 knows the system of Polish law, interrelationships within this system and connections between Polish law and European Union law and international law K WG05 has structured knowledge of the types of legal relations and regularities that govern them K WG06 has structured knowledge about person as an entity constituting social structures and the principles of their functioning, as well as about person as an entity functioning in these structures K\_WG07 knows methods and tools, including techniques for obtaining data and information, and research methods appropriate for legal sciences and related fields K WG08 has in-depth knowledge of the sources of Polish law, its changes and the process of its creation K WG09 has in-depth and ordered knowledge of the processes of change in power systems and its individual organs as well as the consequences of these changes K\_WK10 knows and understands the basic concepts and principles in the field of protection of industrial property and copyright and understands the need for proper protection of intellectual property and management of its resources K WK11 has in-depth knowledge of the principles of creating and developing basic forms of individual entrepreneurship K WK12 has knowledge of health and safety at work in public administration institutions **K\_WK13** has in-depth knowledge of the functioning of selfgovernments of legal professions, knows the rules of exercising the profession of judge and prosecutor, has knowledge about the organization of justice in Poland SKILLS K\_UW01 has deepened skills in observing and interpreting social phenomena, analyzes their connections with various areas, branches of law and related sciences K\_UW02 is able to use and integrate theoretical knowledge of law and related scientific disciplines to analyze and interpret complex legal problems K\_UW03 is able to use complex theoretical approaches to analyze,

interpret and design legal strategies; can generate solutions

political and cultural conditions. In addition, the lecture will allow students to gain knowledge about the evolution of the principles of civil and criminal processes throughout history within different legal cultures.

The lecture will allow students to acquire in-depth observation and interpretation skills of social phenomena in the light of the way the justice system functions. The selection of matters covered by the lecture will also enable students to notice, analyze and diagnose moral and legal dilemmas in their future professional work.

Paying attention to the multiplicity of legal issues in various processes throughout history will create in students a deepened awareness of the level of their knowledge and skills, as well as sensitize to the need for lifelong learning.

By analyzing the various procedural attitudes of the parties and their representatives in the discussed processes, students will gain conviction about the importance of behaving in an ethical and professional manner and about the need to act in accordance with the principles of ethics. Sylabusy - Centrum Informatyczne UG



| to specific problems related to the law and forecast t   | ihe       |
|--|-----------|
| course of their solutions and predict the effects of pla   |           |
| activities   |           |
| K_UW04   |           |
| efficiently uses legal and professional principles and   | norms     |
| in undertaken professional activity  |           |
| K_UW05   |           |
| can analyze and has the ability to diagnose moral ar   | nd legal  |
| dilemmas in professional work  | la logal  |
| K_UW06   |           |
| is able to assess the usefulness of typical procedure  | e and     |
| good practices for the implementation of complex tas   |           |
| related to various areas related to law and related fie  |           |
| K_UK07   | 103       |
|  |           |
| has developed the ability to understand and analyze  |           |
| phenomena and to use this analysis in professional   | WOLK      |
| K_UK08   |           |
| has an in-depth ability to prepare various essays in F   | Polish    |
| and in a foreign language related to his work  |           |
| K_UK09   |           |
| has deepened ability to prepare oral presentations, i  |           |
| and in a foreign language, in the field of law and rela  | ited      |
| sciences   |           |
| K_UK10   |           |
| has language skills in the fields of science and scien   | tific     |
| disciplines relevant to the field of study being studied   |           |
| accordance with the requirements set for level B2 +  | of the    |
| European Language Description System   |           |
| K_U011   |           |
| is able to cooperate in a team and is able to coordinate   | ate the   |
| work of the team in solving legal problems, interpreti   | ng legal  |
| acts, preparing a written or oral position on  |           |
| K_UU12   |           |
| is able to efficiently acquire knowledge and develop   | his       |
| professional skills using a variety of sources (in nativ   |           |
| foreign languages) and modern technologies   |           |
| COMPETENCES  |           |
| K_KK01   |           |
| has deepened awareness of the level of their knowle  | adae      |
| and skills, and also understands the need for lifelong   | •         |
| learning   | ,         |
| K_KK02   |           |
|  | encos     |
| is aware of the need to expand professional compete<br>and qualifications as well as improves skills, is able to |           |
|  | .0        |
| independently determine the directions of their own  | onth      |
| development and education in an extended and in-d  | ehtu      |
| degree   |           |
| К_КО03   |           |
| is ready to actively participate in groups, organization   |           |
| institutions carrying out professional activities related  |           |
| at the same time is able to communicate with people  | • who     |
| are not specialists in the field of law  |           |
| K_KO04   |           |
| is ready to undertake the preparation of own social p  | orojects, |
| taking into account legal, economic and political asp  | ects,     |
| including the preparation and implementation of proj   | ects co-  |
| financed by the European Union   |           |
| K_KR05   |           |
| prepares responsibly for his work, is able to set prior  | ities at  |
| work which is properly laid out  |           |
|  |           |

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| K_KR06  |  |
|---|--|
| is convinced of the importance of behaving in an ethical and  |  |
| professional manner, acting in accordance with the            |  |
| principles of ethics  |  |
| K_KR07  |  |
| is ready to take on professional challenges, undertakes       |  |
| efforts and is characterized by perseverance in the           |  |
| implementation of individual and team activities in the field |  |
| of law and related sciences                                   |  |
| Contact   |  |
| http://www.weighted.com/wild/2454/temper_wildle/              |  |
| http://prawo.ug.edu.pl/pracownik/3151/tomasz_widlak           |  |