



Projekt współfinansowany przez Unię Europejską w ramach Europejskiego Funduszu Społecznego



| N | iarodowa strategia spójności | Społecznego | FUNDUSZ SPOŁECZNY ** * ** | |
|--|--------------------------------|--|---|--|
| Course title | | | ECTS code | |
| CIELSP504 Introduc | ction to Comparative and Prive | ate Law | 10.0.6592 | |
| Name of unit administrating study | | | | |
| null | | | | |
| Studies | | | | |
| faculty field of study type jednolite studia magisterskie | | | dia magisterskie | |
| Wydział Prawa i | Prawo | form stacjonarne | | |
| Administracji | | specialty wszystkie | | |
| | | pecialization wszystkie | | |
| Teaching staff | | | | |
| dr hab. Sylwia Majkowska-Szulc, profesor uczelni; mgr Kinga Konieczna; dr hab. Tomasz Widłak, profesor uczelni | | | | |
| Forms of classes, the realization and number of hours | | | ECTS credits | |
| Forms of classes | | | 3 | |
| Lecture | | | | |
| The realization of activities | | | | |
| classroom instruction | | | | |
| Number of hours | | | | |
| Lecture: 15 hours | | | | |
| The academic cycle | | | | |
| 2022/2023 summer semester | | | | |
| Type of course | | Language of instru | Language of instruction | |
| an elective course | | | english | |
| Teaching methods | | - U | Form and method of assessment and basic criteria for eveluation or | |
| | | | examination requirements | |
| - critical incident (case) analysis - discussion | | Final evaluation | Final evaluation | |
| - group work | | Graded credit | Graded credit | |
| - multimedia-based lecture | | Assessment method | Assessment methods | |
| - problem solving | | - ssignment work | - ssignment work – conducting research and presenting results | |
| - problem-focused lecture | | - written exam with | - written exam with open questions | |
| - project-based method (research, implementation, | | n, - (mid-term / end-t | - (mid-term / end-term) test | |
| practical project) | | - assignment work | - assignment work – project or presentation | |
| - seminar lecture | | _ | - assignment work – completing a specific practical assignment | |
| - simulation games | | _ | - graded course credit based on individual grades obtained during the | |
| - text analysis and discussion | | | semester | |
| | | - | - written exam (test) | |
| | | The state of the s | - written exam (long written answer/problem solving)- oral exam | |
| | | | - oral course credit | |
| | | | The basic criteria for evaluation | |
| | | | Grading scale: (A) very good (5.0) - 91% and more, (B) good plus (4.5) - 81% - 90%, | |
| | | (C) good (4.0) - 71% - 8 | 9000 (3.5) - 31 % and more, (B) good plus (4.5) - 31 % - 30 %, 60%, (D) satisfactory plus (3.5) - 61% - 70%, (E) satisfactory nsufficient (2.0) - 50% and less. | |

generally applicable rounding rules.

Method of verifying required learning outcomes

Required courses and introductory requirements

A. Formal requirements

The percentage determines the percentage of knowledge and skills required for a given assessment. Percentages are rounded up to whole numbers in accordance with the

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Proven oral and written English at least on B2 level.

B. Prerequisites

Basic knowledge of the principles of law in staturtory and common law countries

Aims of education

The aim of this course is to focus students' attention on the specific characteristics of private law in Europe in such a way that they could understand the functioning of different legal systems and their underlying principles in private law area. Consequently, students will acquire research skills, analytical skills and problem-solving skills in the field of private law.

Course contents

- · Private Law in an International, European and National Context
- · Selected problems of European Contract Law
- Selected problems of European Company Law
- · Selected problems of European Tort Law
- EU Private International Law
- · Human Rights in Private Law
- Private Law in the Digital Single Market of the EU
- European Private Law in Practice Case studies in order to show how the same facts may lead to different results in various legal systems
- Law and language in a comparative legal analysis

Bibliography of literature

Study materials, including legal texts and case law, will be selected from sources in free access and will be indicated during the lecture. Literature for volunteers:

- H. Micklitz, Constitutionalization of European Private Law: XXII/2, OUP Oxford 2014, pp. 320.
- R. Brownsword, H. Micklitz, L. Niglia, S. Weatherill, The Foundations of European Private Law, Bloomsbury Publishing, 2011, pp. 648.
- F. Cafaggi, H. Muir Watt, Making European Private Law: Governance Design, Edward Elgar Publishing, 2010, pp. 368.
- H. Micklitz, F. Cafaggi, European Private Law After the Common Frame of Reference, Edward Elgar Publishing, 2010, pp. 278.

The learning outcomes (for the field of study and specialization)

KNOWLEDGE

K WG01

has in-depth and ordered knowledge of the nature of legal sciences, their place in the system of sciences and relations to other sciences

K_WG02

knows the terminology and concepts of law and related fields to an extended degree

K_WG03

has in-depth knowledge about the system of powers in Poland, with particular emphasis on legislative and judicial power

K_WG04

knows the system of Polish law, interrelationships within this system and connections between Polish law and European Union law and international law

K_WG05

has structured knowledge of the types of legal relations and regularities that govern them

K_WG06

has structured knowledge about person as an entity constituting social structures and the principles of their functioning, as well as about person as an entity functioning in these structures

K_WG07

knows methods and tools, including techniques for obtaining data and information, and research methods appropriate for legal sciences and related fields

K_WG08

has in-depth knowledge of the sources of Polish law, its changes and the process of its creation

Knowledge

Students have in-depth and ordered knowledge of selected private law matters treated within the course. They know the specific terminology and concepts of private law depending on an international, European or national context. Moreover students have structured knowledge of the types of legal relations beyond the state. Finally, they identify current tendencies in the development of private law, including new business structures and digital market economy rules in global context.

Skills

Students are able to identify legal problems and to propose how to resolve them by legal means (problem-solving skills). Moreover, they are capable of using relevant databases in order to find reliable sources of information about the law (research skills). Finally, students are able to analyse a given legal problem in order to present arguments in support of a position (analytical skills).

Social competence

Students are aware of the need to expand professional qualifications and are able to determine the best directions of their own development and education. They are ready to actively participate in organizations and institutions carrying out professional activities related to law. Finally, students understand the need for lifelong learning in times of dinamic change.

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K WG09

has in-depth and ordered knowledge of the processes of change in power systems and its individual organs as well as the consequences of these changes

K WK10

knows and understands the basic concepts and principles in the field of protection of industrial property and copyright and understands the need for proper protection of intellectual property and management of its resources K WK11

has in-depth knowledge of the principles of creating and developing basic forms of individual entrepreneurship K WK12

has knowledge of health and safety at work in public administration institutions

K WK13

has in-depth knowledge of the functioning of selfgovernments of legal professions, knows the rules of exercising the profession of judge and prosecutor, has knowledge about the organization of justice in Poland SKILLS

K_UW01

has deepened skills in observing and interpreting social phenomena, analyzes their connections with various areas, branches of law and related sciences

K UW02

is able to use and integrate theoretical knowledge of law and related scientific disciplines to analyze and interpret complex legal problems

K_UW03

is able to use complex theoretical approaches to analyze, interpret and design legal strategies; can generate solutions to specific problems related to the law and forecast the course of their solutions and predict the effects of planned activities

K UW04

efficiently uses legal and professional principles and norms in undertaken professional activity

K UW05

can analyze and has the ability to diagnose moral and legal dilemmas in professional work

K UW06

is able to assess the usefulness of typical procedures and good practices for the implementation of complex tasks related to various areas related to law and related fields K UK07

has developed the ability to understand and analyze social phenomena and to use this analysis in professional work $\rm K_UK08$

has an in-depth ability to prepare various essays in Polish and in a foreign language related to his work

K_UK09

has deepened ability to prepare oral presentations, in Polish and in a foreign language, in the field of law and related sciences

K_UK10

has language skills in the fields of science and scientific disciplines relevant to the field of study being studied, in accordance with the requirements set for level B2 + of the European Language Description System

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K_U011

is able to cooperate in a team and is able to coordinate the work of the team in solving legal problems, interpreting legal acts, preparing a written or oral position on

K UU12

is able to efficiently acquire knowledge and develop his professional skills using a variety of sources (in native and foreign languages) and modern technologies

COMPETENCES

K KK01

has deepened awareness of the level of their knowledge and skills, and also understands the need for lifelong learning

K KK02

is aware of the need to expand professional competences and qualifications as well as improves skills, is able to independently determine the directions of their own development and education in an extended and in-depth degree

K_KO03

is ready to actively participate in groups, organizations and institutions carrying out professional activities related to law, at the same time is able to communicate with people who are not specialists in the field of law

K KO04

is ready to undertake the preparation of own social projects, taking into account legal, economic and political aspects, including the preparation and implementation of projects co-financed by the European Union

K_KR05

prepares responsibly for his work, is able to set priorities at work which is properly laid out

K KR06

is convinced of the importance of behaving in an ethical and professional manner, acting in accordance with the principles of ethics

K_KR07

is ready to take on professional challenges, undertakes efforts and is characterized by perseverance in the implementation of individual and team activities in the field of law and related sciences

Contact

http://prawo.ug.edu.pl/pracownik/1865/sylwia_majkowska-szulc