


**KAPITAŁ LUDZKI**  
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez  
 Unię Europejską w ramach  
 Europejskiego Funduszu  
 Społecznego

**UNIA EUROPEJSKA**  
 EUROPEJSKI  
 FUNDUSZ SPOŁECZNY


<b>Course title</b>		<b>ECTS code</b>	
Environmental Criminology		10.4.1073	
<b>Name of unit administrating study</b>			
null			
<b>Studies</b>			
<b>faculty</b>	<b>field of study</b>	<b>type</b>	all
Faculty of Law and Administration	Criminology and Criminal Justice	<b>form</b>	all
		<b>specjalty</b>	all
		<b>specialization</b>	all
<b>Teaching staff</b>			
dr hab. Maciej Nyka, profesor uczelni; mgr Andrzej Lewna			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		3 20 h of lecture - 1 ECTS 55 h student's own work (including preparation for classes and for completing the course) - 2 ECTS	
Lecture			
<b>The realization of activities</b>			
classroom instruction			
<b>Number of hours</b>			
Lecture: 20 hours			
<b>The academic cycle</b>			
2023/2024 summer semester			
<b>Type of course</b>		<b>Language of instruction</b>	
obligatory		English	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
<ul style="list-style-type: none"> <li>- multimedia-based lecture</li> <li>- seminar lecture</li> </ul>		<b>Final evaluation</b>	
		Examination	
		<b>Assessment methods</b>	
		oral exam	
		<b>The basic criteria for evaluation</b>	
		Student achievements, including pass and exam results, confirming the implementation of the intended learning outcomes are expressed in grades on the following scale:	
Evaluation	Digital Values	Percentage of knowledge, skills and social competences required for a given assessment *	
<b>very good</b>	5,0	91 and more	
<b>good plus</b>	4,5	81 – 90	
<b>good</b>	4,0	71 – 80	
<b>sufficient plus</b>	3,5	61 – 70	
<b>sufficient</b>	3,0	51 – 60	
<b>insufficient</b>	2,0	50 and less	
* Percentages are rounded to whole numbers in accordance with the generally applicable rounding rules.			
<b>Method of verifying required learning outcomes</b>			
<b>Required courses and introductory requirements</b>			
A. Formal requirements			

none	
<b>B. Prerequisites</b>	
none	
<b>Aims of education</b>	
Providing basic knowledge on cooperation in criminal matters in the European Union.	
<b>Course contents</b>	
<ol style="list-style-type: none"> <li>1. Environment as a subject of criminal law protection</li> <li>2. Legal protection of the environment</li> <li>3. Environmental protection in international law</li> <li>4. Environmental protection in EU law</li> <li>5. Types of legal responsibility in environmental protection</li> <li>6. Ecological justice - the perspective of green criminology</li> <li>7. Environmental protection bodies</li> <li>8. Responsibility of collective entities for actions against the environment prohibited under penalty</li> <li>9. Crime against nature</li> <li>10. Offenses in waste disposal</li> <li>11. Smog and climate change - criminological aspects</li> <li>12. Contamination of inland and marine waters - criminal law aspects</li> <li>13. Environmental protection in the implementation of investments</li> <li>14. Crimes against animals</li> </ol>	
<b>Bibliography of literature</b>	
<p>A. Literature required to pass the course</p> <p>A.1. used during classes;</p> <p>J. Ciechanowicz-McLean, M. Nyka Environmental Law. Basic Issues. Warszawa/Gdańsk 2016</p> <p>A.2. studied independently by the student;</p> <p>T. Spapens, R. White, M. Kluin Environmental Crime and Its Victims: Perspectives Within Green Criminology Ashgate 2014</p> <p>B. Extracurricular readings</p> <p>Reece Walters, Diane Solomon Westerhuis, Tanya Wyatt (Eds.) Emerging Issues in Green Criminology: Exploring Power, Justice and Harm Palgrave MacMillian 2013</p> <p>Ragnhild Aslaug Sollund (Eds.) Green Harms and Crimes: Critical Criminology in a Changing World Palgrave MacMillian 2015</p>	
<b>The learning outcomes (for the field of study and specialization)</b>	<b>Knowledge</b>
<b>KNOWLEDGE</b>	The student knows the basic concepts in the area of criminal-law environmental protection. The student knows the basic types of crime against the environment. The student knows the most important sources of criminal liability of natural and legal persons for crimes against the environment Crim_WG02, Crim_WG04, Crim_WG06, Crim_WG07, Crim_WG09
<b>SKILLS</b>	<b>Skills</b>
Crim_UW01 Crim_UW02 Crim_UU03 Crim_UW05 Crim_UK8	The student identifies threats to the environment resulting from violations of legal environmental protection and is able to identify criminal law measures to address them. The student can indicate sectoral norms regulating the criminal-law protection of individual elements of the natural environment. The student recognizes the challenges posed by law enforcement agencies to the increasing number of crimes committed against the environment and recognizes the social significance of counteracting such acts. Crim_UW01, Crim_UW02, Crim_UU03, Crim_UW05, Crim_UK8
<b>SOCIAL COMPETENCE</b>	<b>Social competence</b>
Crim_KK01 Crim_KU02 Crim_KK06	The student exhibits pro-ecological attitudes. The student understands the need to expand knowledge in the area of criminal-law environmental protection. The student discusses, exchanges views, can be critical and postulate changes in the criminal-law regulation of environmental protection. Crim_KK01, Crim_KU02, Crim_KK06
<b>Contact</b>	
<a href="https://prawo.ug.edu.pl/pracownik/2161/maciej_nyka">https://prawo.ug.edu.pl/pracownik/2161/maciej_nyka</a>	