



**KAPITAŁ LUDZKI**  
NARODOWA STRATEGIA SPÓJNOŚCI

Projekt współfinansowany przez  
Unię Europejską w ramach  
Europejskiego Funduszu  
Społecznego

**UNIA EUROPEJSKA**  
EUROPEJSKI  
FUNDUSZ SPOŁECZNY



<b>Course title</b>		<b>ECTS code</b>	
CIELSP104 Famous Trials in Legal History		10.0.8338	
<b>Name of unit administrating study</b>			
null			
<b>Studies</b>			
<b>faculty</b>	<b>field of study</b>	<b>type</b>	jednolite studia magisterskie
Wydział Prawa i Administracji	Prawo	<b>form</b>	stacjonarne
		<b>specjalty</b>	wszystkie
		<b>specialization</b>	wszystkie
<b>Teaching staff</b>			
dr hab. Tomasz Widlak, profesor uczelni; dr hab. Michał Gałędek, profesor uczelni; dr Jacek Wałdoch			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		2	
Lecture		15 h lecture	
<b>The realization of activities</b>		35 h of student's own work (including preparation for classes and to pass the course)	
classroom instruction, online classes		TOTAL: 2 ECTS	
<b>Number of hours</b>			
Lecture: 15 hours			
<b>The academic cycle</b>			
2023/2024 winter semester			
<b>Type of course</b>		<b>Language of instruction</b>	
an elective course		English	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
<ul style="list-style-type: none"> <li>- critical incident (case) analysis</li> <li>- discussion</li> <li>- group work</li> <li>- multimedia-based lecture</li> <li>- seminar lecture</li> </ul>		<b>Final evaluation</b>	
		Graded credit	
		<b>Assessment methods</b>	
		<ul style="list-style-type: none"> <li>- ssignment work – conducting research and presenting results</li> <li>- (mid-term / end-term) test</li> <li>- assignment work – project or presentation</li> <li>- assignment work – completing a specific practical assignment</li> <li>- graded course credit based on individual grades obtained during the semester</li> <li>- oral course credit</li> </ul>	
		<b>The basic criteria for evaluation</b>	
		Grading scale: (A) very good (5.0) - 91% and more, (B) good plus (4.5) - 81% - 90%, (C) good (4.0) - 71% - 80%, (D) satisfactory plus (3.5) - 61% - 70%, (E) satisfactory (3.0) - 51% - 60%, (F) insufficient (2.0) - 50% and less.	
		The percentage determines the percentage of knowledge and skills required for a given assessment. Percentages are rounded up to whole numbers in accordance with the generally applicable rounding rules.	
<b>Method of verifying required learning outcomes</b>			
<b>Required courses and introductory requirements</b>			
<b>A. Formal requirements</b>			
no limits / formal requirements			
<b>B. Prerequisites</b>			

no limits / initial requirements	
<b>Aims of education</b>	
<p>The aim of the lecture is to introduce students to selected lawsuits that have taken place throughout history, from ancient times to modern times. Individual court cases were selected so that they could exemplify a significant legal problem that emerged in a specific historical, social, political, cultural or religious context. A thorough analysis of the issues covered by the lecture will allow for deepening the knowledge about the functioning of legal norms in specific socio-political or cultural conditions.</p>	
<b>Course contents</b>	
<p>The lecture will cover fifteen significant from a historical and legal point of view, lawsuits that have taken place throughout history. Among them there will be such matters as:</p> <ul style="list-style-type: none"> <li>The Socrates Process</li> <li>The trial of Jesus Christ</li> <li>The trial of Giordano Bruno</li> <li>The Salem Witches Trial</li> <li>Aaron Burr's Trial</li> <li>The trial of Lizzie Borden</li> <li>The Triangle Shirtwaist Factory fire trial</li> <li>The Leopold and Loeb Trial</li> <li>The trial of Rita Gorgonova</li> <li>The trial of Julius and Ethel Rosenberg,</li> <li>Trial of the Vampire from Zagłębie</li> <li>Charles Manson Trial</li> <li>The case of Roe v. Wade</li> <li>Ted Bundy's trial</li> <li>The O.J. Simpson</li> </ul>	
<b>Bibliography of literature</b>	
<p>P. Świącicka, Proces Jezusa w świetle prawa rzymskiego : studium prawnohistoryczne, Warszawa 2012  E. A. Cawthon, Famous trials in history, New York 2012.  F J McLynn, Famous trials : cases that made history, Chancellor Press 2000.  D. O. Linder, The Great Trials of World History and the Lessons They Teach Us, eAudiobook 2018.  E. W. Knapman, Great American Trials, Detroit 2002.  G. C. Altschuler; F. F. Rossi, Ten great American trials : lessons in advocacy, Chicago 2016.  L. Chiassoni, Illusive shadows : justice, media, and socially significant American trials, Westport 2003.  F. X. Busch, Famous American trials, New York 1992.</p>	
<b>The learning outcomes (for the field of study and specialization)</b>  <p>KNOWLEDGE</p> <p>K_WG01 has in-depth and ordered knowledge of the nature of legal sciences, their place in the system of sciences and relations to other sciences</p> <p>K_WG02 knows the terminology and concepts of law and related fields to an extended degree</p> <p>K_WG03 has in-depth knowledge about the system of powers in Poland, with particular emphasis on legislative and judicial power</p> <p>K_WG04 knows the system of Polish law, interrelationships within this system and connections between Polish law and European Union law and international law</p> <p>K_WG05 has structured knowledge of the types of legal relations and regularities that govern them</p> <p>K_WG06 has structured knowledge about person as an entity constituting social structures and the principles of their functioning, as well as about person as an entity functioning in these structures</p>	<b>Knowledge</b>  <p>Discussion of selected court proceedings throughout history during the lecture will allow students to deepen their general historical and legal knowledge and enable a more complete understanding of the functioning of legal norms in specific socio-political and cultural conditions. In addition, the lecture will allow students to gain knowledge about the evolution of the principles of civil and criminal processes throughout history within different legal cultures.</p>
	<b>Skills</b>  <p>The lecture will allow students to acquire in-depth observation and interpretation skills of social phenomena in the light of the way the justice system functions. The selection of matters covered by the lecture will also enable students to notice, analyze and diagnose moral and legal dilemmas in their future professional work.</p>
	<b>Social competence</b>  <p>Paying attention to the multiplicity of legal issues in various processes throughout history will create in students a deepened awareness of the level of their knowledge and skills, as well as sensitize to the need for lifelong learning. By analyzing the various procedural attitudes of the parties and their representatives in the discussed processes, students will gain conviction about the importance of behaving in an ethical and professional manner and about the need to act in accordance with the principles of ethics.</p>

K\_WG07

knows methods and tools, including techniques for obtaining data and information, and research methods appropriate for legal sciences and related fields

K\_WG08

has in-depth knowledge of the sources of Polish law, its changes and the process of its creation

K\_WG09

has in-depth and ordered knowledge of the processes of change in power systems and its individual organs as well as the consequences of these changes

K\_WK10

knows and understands the basic concepts and principles in the field of protection of industrial property and copyright and understands the need for proper protection of intellectual property and management of its resources

K\_WK11

has in-depth knowledge of the principles of creating and developing basic forms of individual entrepreneurship

K\_WK12

has knowledge of health and safety at work in public administration institutions

K\_WK13

has in-depth knowledge of the functioning of self-governments of legal professions, knows the rules of exercising the profession of judge and prosecutor, has knowledge about the organization of justice in Poland

SKILLS

K\_UW01

has deepened skills in observing and interpreting social phenomena, analyzes their connections with various areas, branches of law and related sciences

K\_UW02

is able to use and integrate theoretical knowledge of law and related scientific disciplines to analyze and interpret complex legal problems

K\_UW03

is able to use complex theoretical approaches to analyze, interpret and design legal strategies; can generate solutions to specific problems related to the law and forecast the course of their solutions and predict the effects of planned activities

K\_UW04

efficiently uses legal and professional principles and norms in undertaken professional activity

K\_UW05

can analyze and has the ability to diagnose moral and legal dilemmas in professional work

K\_UW06

is able to assess the usefulness of typical procedures and good practices for the implementation of complex tasks related to various areas related to law and related fields

K\_UK07

has developed the ability to understand and analyze social phenomena and to use this analysis in professional work

K\_UK08

has an in-depth ability to prepare various essays in Polish and in a foreign language related to his work

K\_UK09

has deepened ability to prepare oral presentations, in Polish

<p>and in a foreign language, in the field of law and related sciences</p> <p>K_UK10 has language skills in the fields of science and scientific disciplines relevant to the field of study being studied, in accordance with the requirements set for level B2 + of the European Language Description System</p> <p>K_UO11 is able to cooperate in a team and is able to coordinate the work of the team in solving legal problems, interpreting legal acts, preparing a written or oral position on</p> <p>K_UU12 is able to efficiently acquire knowledge and develop his professional skills using a variety of sources (in native and foreign languages) and modern technologies</p> <p>COMPETENCES</p> <p>K_KK01 has deepened awareness of the level of their knowledge and skills, and also understands the need for lifelong learning</p> <p>K_KK02 is aware of the need to expand professional competences and qualifications as well as improves skills, is able to independently determine the directions of their own development and education in an extended and in-depth degree</p> <p>K_KO03 is ready to actively participate in groups, organizations and institutions carrying out professional activities related to law, at the same time is able to communicate with people who are not specialists in the field of law</p> <p>K_KO04 is ready to undertake the preparation of own social projects, taking into account legal, economic and political aspects, including the preparation and implementation of projects co-financed by the European Union</p> <p>K_KR05 prepares responsibly for his work, is able to set priorities at work which is properly laid out</p> <p>K_KR06 is convinced of the importance of behaving in an ethical and professional manner, acting in accordance with the principles of ethics</p> <p>K_KR07 is ready to take on professional challenges, undertakes efforts and is characterized by perseverance in the implementation of individual and team activities in the field of law and related sciences</p>	
<p><b>Contact</b></p> <p><a href="http://prawo.ug.edu.pl/pracownik/3151/tomasz_widlak">http://prawo.ug.edu.pl/pracownik/3151/tomasz_widlak</a></p>	